


**KAPITAŁ LUDZKI**  
NARODOWA STRATEGIA SPÓJNOŚCI

Projekt współfinansowany przez  
Unię Europejską w ramach  
Europejskiego Funduszu  
Społecznego

**UNIA EUROPEJSKA**  
EUROPEJSKI  
FUNDUSZ SPOŁECZNY


<b>Course title</b>		<b>ECTS code</b>	
International Corporate Governance		14.3.7229	
<b>Name of unit administrating study</b>			
Faculty of Management			
<b>Studies</b>			
faculty	field of study	type	second tier studies (MA)
Faculty of Management	Finance and Accounting	form	full-time
		specialty	null
		specialization	all
<b>Teaching staff</b>			
prof. dr hab. Magdalena Jerzemowska; dr Dawid Szramowski; Alicja Grzenkowicz			
<b>Forms of classes, the realization and number of hours</b>		<b>ECTS credits</b>	
<b>Forms of classes</b>		3	
Lecture			
<b>The realization of activities</b>			
classroom instruction, online classes			
<b>Number of hours</b>			
Lecture: 15 hours			
<b>The academic cycle</b>			
2024/2025 summer semester			
<b>Type of course</b>		<b>Language of instruction</b>	
obligatory		English	
<b>Teaching methods</b>		<b>Form and method of assessment and basic criteria for evaluation or examination requirements</b>	
<ul style="list-style-type: none"> <li>- discussion</li> <li>- multimedia-based lecture</li> <li>- problem-focused lecture</li> <li>- seminar lecture</li> </ul>		<b>Final evaluation</b>	
		Graded credit	
		<b>Assessment methods</b>	
		written test	
		<b>The basic criteria for evaluation</b>	
<b>Method of verifying required learning outcomes</b>			
Outcome	Discussion	Lecture	Test
	Knowledge		
W4			X
W6, W9			X
	Skills		
U1, U2	X	X	X
U3, U9	X	X	X
	Social competences		
K1, K2	X	X	
K5	X	X	
<b>Required courses and introductory requirements</b>			
<b>A. Formal requirements</b>			
<b>B. Prerequisites</b>			
<b>Aims of education</b>			
Celem kursu jest omówienie problematyki ładu korporacyjnego (Corporate Governance) oraz zapoznanie studentów z różnymi modelami tego ładu,			

w tym przede wszystkim z modelem anglo-amerykańskim oraz modelem kontynentalno-japońskim.

## Course contents

### Bibliography of literature

#### The learning outcomes (for the field of study and specialization)

FiRMU2\_W04  
FiRMU2\_W06  
FiRMU2\_W09  
FiRMU2\_U01  
FiRMU2\_U02  
FiRMU2\_U03  
FiRMU2\_U09  
FiRMU2\_K01  
FiRMU2\_K02  
FiRMU2\_K05

#### Knowledge

The student has expanded knowledge of views on economic and social structures and institutions, as well as types of social ties and their historical evolution.  
The student has in-depth knowledge of norms and rules (legal, organizational, moral and ethical) in finance and accounting. The student knows and understands industrial property protection and copyright law concepts and principles.  
The student knows and deeply understands the grammatical structures and vocabulary of his specialty in a foreign language at the B2+ level.

Student knows:

American Model of Corporate Governance  
Corporate Governance in UK  
Corporate Governance and its problems in India  
German Corporate Governance  
Japanese Corporate Governance  
Corporate Governance in Poland

#### Skills

The student understands and can correctly interpret complex economic phenomena in finance and accounting and basic ones in other social sciences. The student understands and can explain in depth the content of communications of economic institutions, articles in the press and magazines in the field of finance. The student correctly applies concepts of social sciences.

The student can use advanced theoretical knowledge to describe the causes and course of economic processes and phenomena. The student can formulate his own critical opinions.

The student can analyse in depth the causes, course and effects of processes and phenomena in finance and accounting using advanced theories and appropriate social sciences methods. Can verify simple research hypotheses. Can collect data using information technology.

The student can use a foreign language at the B2+ level of proficiency of the Common European Framework of Reference for Languages and specialized terminology. The student has an in-depth ability to prepare written works, oral speeches and presentations in a modern foreign language on specific issues in his/her specialty, using basic theoretical approaches and various sources of information.

Student can:

identify and distinguish between different models of corporate governance  
list their main characteristic features, advantages and disadvantages

#### Social competence

Self-development:

the student understands the need for development and lifelong learning,  
inspires others to learn,  
can supplement and improve the acquired knowledge and skills, expanded by the interdisciplinary dimension,  
knows his strengths and weaknesses, sets ambitious goals to the best of his ability, knows how to reconcile with failure, admit to a mistake.

Cooperation:

the student can harmoniously interact and work in a group, assuming various roles in the group, including leadership and supervision of the group,  
can agree with the group on goals and division of tasks, is open-minded, respecting the differences of other team members.

Responsibility:

the student meets deadlines,  
can set priorities appropriately to complete the task set before him/her  
can foresee the social consequences of his actions,  
consistently strives to achieve the set goal,

	can work systematically and independently, respects the rules and norms of social coexistence.
<b>Contact</b>	
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