

Subject card

Subject name and code	Review of Contemporary Management Ideas and Practices, PG_00166143						
Field of study	Finance and Accounting, Information Science and Econometrics, Management						
Date of commencement of studies	October 2023		Academic year of realisation of subject		2024/2025		
Education level	postgraduate studies		Subject group		Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		English		
Semester of study	4		ECTS credits		2.0		
Learning profile	academic		Assessment form				
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Małgorzata Siemionek-Ruskań				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		0.0		0.0	15
Subject objectives	Introduce the discipline of management. Students should be able to identify the principals of managing formal organizations, recognize the various challenges faced by todays managers, and give examples of organizations engaging in the management functions of planning, organizing, leading, and controlling						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[liEMU2_W01] The student has an in-depth knowledge of the place of social sciences in the system of sciences, their nature, methodology and connections with other sciences.	Has an in-depth knowledge of the place of social sciences in the system of sciences, understands their nature, methodology and their relationship with other sciences such as economics, psychology, sociology and management sciences. He is able to analyze and integrate knowledge from various fields, which allows for a better understanding of the functioning of organizations, management processes and economic decisions.	[SW4] test/exam - oral or written
	[liEMU2_K01] The student understands the need for continuous completion and deepening of acquired knowledge. The student inspires and organizes others' learning processes.	Student understands the need to constantly supplement and deepen the acquired knowledge, actively inspires and organizes the learning process of others, sharing his knowledge and experience, and promoting interdisciplinary development in the field of management.	[SK8] observation of student's independent or team work
	[ZARZMU2_U01] The student has an in-depth ability to interpret socio-economic phenomena and current events in economic policy and economics, independently formulate his own opinions in this area, and propose adequate solutions in the case of changes occurring in these areas.	Has an in-depth ability to interpret socio-economic phenomena, can independently formulate and justify their own opinions on these phenomena, taking into account their complexity and interrelationships in the field of management and finance	[SU5] implementation of a problem task
	[ZARZMU2_K01] The student is aware of the depreciation of knowledge over time and understands the need for lifelong learning and deepening of knowledge in both academic and non-academic modes. The student is able to inspire and organize the learning process of others.	Is aware of the depreciation of knowledge over time and understands the need for continuous lifelong learning, both in and out of the academic mode. He is able to actively participate in various forms of self-education, and use various sources of knowledge to deepen his knowledge of management issues.	[SK8] observation of student's independent or team work
	[FiRMU2_W01] The student has an expanded knowledge of finance and accounting, their place in the system of social sciences and their relationship with other social sciences.	Student has an expanded knowledge of finance, accounting and their role in the system of social sciences, understanding their relationship with other socio-economic sciences such as economics, sociology, and psychology. Student can analyze these relationships and their impact on the functioning of organizations and management processes.	[SW4] test/exam - oral or written
	[ZARZMU2_W01] The student has an expanded knowledge of the social sciences with particular emphasis on the discipline of management and quality sciences and understands their connections with other social sciences.	Has an expanded knowledge of finance, accounting and their role in the system of social sciences, understanding their relationship with other socio-economic sciences such as economics, sociology, and psychology. He can analyze these relationships and their impact on the functioning of organizations and management processes.	[SW4] test/exam - oral or written
	[FiRMU2_U01] The student understands and can correctly interpret complex economic phenomena in finance and accounting and basic ones in other social sciences. The student understands and can explain in depth the content of communications of economic institutions, articles in the press and magazines in the field of finance. The student correctly applies concepts of social sciences.	Rozumie i potrafi prawidłowo interpretować zarówno złożone zjawiska ekonomiczne w obszarze finansów i rachunkowości, jak i podstawowe zjawiska w obszarze zarządzania. Potrafi w pogłębiony sposób wyjaśnić treść komunikatów instytucji gospodarczych, artykułów publikowanych w prasie i czasopismach specjalistycznych dotyczących zarządzania, analizując ich kontekst i znaczenie dla funkcjonowania organizacji i gospodarki narodowej	[SU1] oral statement/conversation/discussion

	Course outcome	Subject outcome	Method of verification
	[FiRMU2_K01] Self-improvement: - understands the need for development and lifelong learning, - inspires others to learn, - is able to supplement and improve the acquired knowledge and skills, expanded by the interdisciplinary dimension, - knows his strengths and weaknesses, sets ambitious goals to the best of his ability, - knows how to reconcile with failure, admit to a mistake.	He knows the importance of continuous professional development and lifelong learning in the context of management, motivates others to acquire new competencies and improve themselves, and systematically develops his own knowledge and skills, integrating approaches from various fields, such as psychology, sociology or economics, which are key to effective management.	[SK8] observation of student's independent or team work
	[liEMU2_U01] The student can comprehensibly, orally and in writing, present and justify in depth advanced economic theories and apply them to explain the functioning of the national economy and its components. Understands and can explain the content of communications from economic institutions, articles in the economic press and scientific journals.	Student can clearly and comprehensibly, both orally and in writing, present and justify advanced management theories, and apply them to analyze and explain the functioning of organizations, their structures and decision-making processes in the context of the national economy and its various sectors.	[SU5] implementation of a problem task
Subject contents	The aim of the course is to introduce the discipline of management. Students should be able to identify the principals of managing formal organizations, recognize the various challenges faced by today's managers, and give examples of organizations engaging in the management functions of planning, organizing, leading, and controlling. The lecture provides an overview of following issues: Managers and You in the Workplace, Decisions making, Basics of Managing in Today's Workplace, Global Management, Valuing a Diversity, Socially-Conscious Management, Managing Change, Constraints on Managers, Planning and Goal-Setting, Strategic Planning.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	100.0%
Recommended reading	Basic literature	1. S. Robbins, M. Coulter, Management, Global edition, 14/E, 2018, Pearson	
	Supplementary literature	S. Certo, S. T. Certo, Modern management, Global edition, 15/E, 2020, Pearson	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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