

Subject card

Subject name and code	Public Private Partnership – selected aspects, PG_00166687						
Field of study	Finance and Accounting, Information Science and Econometrics, Management						
Date of commencement of studies	October 2023		Academic year of realisation of subject		2024/2025		
Education level	postgraduate studies		Subject group		Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		English		
Semester of study	4		ECTS credits		2.0		
Learning profile	academic		Assessment form				
Conducting unit	Katedra Inwestycji i Nieruchomości -> Faculty of Management -> Rektor						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Anna Wojewnik-Filipkowska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		0.0		0.0	15
Subject objectives	The primary goal of the lecture is to explain the phenomenon of public-private partnerships (PPP) in Poland, Europe, and globally. The knowledge gained will be valuable for future public real estate managers seeking partners, private investors exploring opportunities, project developers, financial analysts, and economists. Studying public-private partnerships provides insight into their potential applications and improvements, as well as their challenges and limitations. The lecture is grounded in a review of literature and includes selected case studies and field research. It covers the following topics: key success factors, emerging trends, risk identification, allocation, and mitigation, policy design and social implications, as well as current events, trends, and controversies.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ZARZMU2_U11] The student has mastered a foreign language at the B2+ level, according to CEFR. The student is able to prepare written and spoken assignments, including presentations in a foreign language, within the scope of his specialty using theoretical and other sources.	Can use a foreign language at the B2+ level and specialized terminology in the field of public-private partnerships (PPP), preparing written assignments, oral presentations, and multimedia presentations using subject literature and case studies.	[SU4] test/exam - oral or written [SU5] implementation of a problem task
	[ZARZMU2_K09] The student is ready to critically evaluate the knowledge he possesses and the content he receives, recognize the importance of expertise in solving complex cognitive and practical problems in management and quality studies, and consult experts when he has difficulty solving a problem on his own.	Is ready to critically assess knowledge of public-private partnerships (PPP), considering the complexity of practical and theoretical problems, and to consult experts when necessary.	[SK4] test/exam - oral or written [SK5] implementation of a problem task
	[FiRMU2_K07] The student is ready to critically evaluate the knowledge he possesses and the content he receives, to recognize the importance of expertise in solving complex cognitive and practical problems in finance and accounting, and to consult experts when he/she has difficulty solving a problem on his own.	Is ready to critically assess knowledge and practices related to public-private partnerships (PPP) and utilize expert knowledge to solve problems.	[SK4] test/exam - oral or written [SK5] implementation of a problem task
	[FiRMU2_U06] The student creatively uses the acquired knowledge in various scopes and forms to solve problems in finance and accounting that arise in business practice. The student knows the limitations of the usefulness of the applied knowledge.	Uses knowledge of public-private partnerships (PPP) creatively to solve financial and organizational problems related to PPP project implementation.	[SU4] test/exam - oral or written [SU5] implementation of a problem task
	[IiEMU2_K07] The student is ready to evaluate critically the knowledge they possess and the content they receive; they recognise the importance of expertise in solving complex cognitive and practical problems in the field of computer science and econometrics, and consult experts when they have difficulty solving a problem independently.	Is ready to critically assess knowledge about public-private partnerships (PPP) and seek expert opinions when encountering difficulties in solving problems.	[SK4] test/exam - oral or written [SK5] implementation of a problem task
	[IiEMU2_U02] The student is able to proficiently acquire detailed information about economic processes and phenomena through direct observation, planned experimentation or database queries, as well as collect and process it using modern information technology tools.	Can efficiently gather detailed information on PPP projects through observation, database queries, and analyze them using IT tools.	[SU4] test/exam - oral or written [SU5] implementation of a problem task
	[ZARZMU2_U03] The student can consider its ethical, social and environmental implications in decision-making. The student can initiate actions for the social environment and public interest.	Can consider the ethical, social, and environmental implications of decisions related to public-private partnerships (PPP) and initiate actions for the public interest.	[SU4] test/exam - oral or written [SU5] implementation of a problem task
	[FiRMU2_W04] The student has expanded knowledge of views on economic and social structures and institutions, as well as types of social ties and their historical evolution.	Has knowledge of the historical evolution of socio-economic structures, including the development of public-private partnerships (PPP) as a collaboration tool.	[SW4] test/exam - oral or written [SW5] implementation of a problem task
	[ZARZMU2_W02] The student has an expanded knowledge of the relationship between the disciplines of the social sciences crucial to understanding the essence of economic processes.	Possesses advanced knowledge of the relationships between social sciences and the essence of economic processes in the context of public-private partnerships (PPP).	[SW4] test/exam - oral or written [SW5] implementation of a problem task

	Course outcome	Subject outcome	Method of verification
	[liEMU2_U09] The student has an in-depth ability to prepare written works, oral speeches and multimedia presentations on the functioning and growth of the national economy and its components, the course of complex economic phenomena and processes, the acquisition of data about them, their collection, processing and analysis with the help of modern mathematical, statistical, econometric and IT tools, as well as their use in modeling, forecasting and optimization.	Has the ability to prepare written assignments, oral presentations, and multimedia presentations on the functioning and applications of public-private partnerships (PPP). Can gather data and analyze it using modern tools, such as risk analysis, financial modeling, or PPP project forecasting.	[SU4] test/exam - oral or written [SU5] implementation of a problem task
	[liEMU2_W02] The student has an in-depth knowledge of economic structures and institutions, the processes taking place in them, the connections between them and their dynamics, and has an in-depth knowledge of the phenomena and processes taking place in their environment.	Has in-depth knowledge of economic structures and institutions, including the functioning of public-private partnerships (PPP), their processes, interconnections, and dynamics; understands phenomena and processes in their environment relevant to PPP projects.	[SW4] test/exam - oral or written [SW5] implementation of a problem task
	[FiRMU2_U09] The student can use a foreign language at the B2+ level of proficiency of the Common European Framework of Reference for Languages and specialized terminology. The student has an in-depth ability to prepare written works, oral speeches and presentations in a modern foreign language on specific issues in his/her specialty, using basic theoretical approaches and various sources of information.	Can communicate in a foreign language at the B2+ level of the Common European Framework of Reference for Languages and use specialized terminology in the field of public-private partnerships (PPP). Has advanced skills in preparing written assignments, oral presentations, and multimedia presentations in a foreign language on PPP-related topics, utilizing basic theoretical frameworks and various sources of information.	[SU4] test/exam - oral or written [SU5] implementation of a problem task
Subject contents	<p>The lecture covers: PPP definition and key success factors; PPP emerging trends; risk characterization, allocation, and mitigation in PPP; policy design and social implications in PPP; PPP current events, trends, and controversies.</p>		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written assignment	51.0%	50.0%
	test	51.0%	50.0%
Recommended reading	Basic literature	<ol style="list-style-type: none"> 1. Węgrzyn, J., & Wojewnik-Filipkowska, A. (2022). Stakeholder analysis and their attitude towards PPP success. <i>Sustainability</i>, 14 (3), 1570. 2. Wojewnik-Filipkowska A., Trojanowski D. (2012), Principles of public private partnership financing Polish experience, <i>Journal of Property Investment & Finance</i>, Vol. 31 Iss: 4 pp. 329-344. 3. Wojewnik-Filipkowska A., Public private cooperation in sustainable city development - the case study of public-private partnership in railway station area regeneration project [in:] <i>Knowing to manage the territory, protect the environment, evaluate the cultural heritage</i>, FIG Working Week 2012, L. Friis-Hansen (ed.), International Federation of Surveyors/Federation Internationale des Geometres (FIG), pp. 1-15. 4. Hodge, G. A., & Greve, C. (2017). On publicprivate partnership performance: a contemporary review. <i>Public Works Management & Policy</i>, 22(1), 55-78. 	
	Supplementary literature	Yescombe, E.R. (2003), <i>Principles of Project Finance</i> , Yescombe Consulting Ltd, London.	
	eResources addresses	Adresy na platformie eNauczanie:	

Example issues/ example questions/ tasks being completed	
Work placement	Not applicable

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