

## Subject card

|                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                          |                         |                                     |                                                                                              |            |     |
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| Subject name and code                       | Machine Learning, PG_00157400                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                          |                         |                                     |                                                                                              |            |     |
| Field of study                              | Information Science and Econometrics                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                          |                         |                                     |                                                                                              |            |     |
| Date of commencement of studies             | October 2024                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Academic year of realisation of subject                  |                         |                                     | 2025/2026                                                                                    |            |     |
| Education level                             | postgraduate studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Subject group                                            |                         |                                     | Optional subject group<br>Subject group related to scientific research in the field of study |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Mode of delivery                                         |                         |                                     | at the university                                                                            |            |     |
| Year of study                               | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Language of instruction                                  |                         |                                     | English                                                                                      |            |     |
| Semester of study                           | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | ECTS credits                                             |                         |                                     | 5.0                                                                                          |            |     |
| Learning profile                            | academic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Assessment form                                          |                         |                                     |                                                                                              |            |     |
| Conducting unit                             | Katedra Informatyki Ekonomicznej -> Faculty of Management                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                          |                         |                                     |                                                                                              |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                          | mgr inż. Dawid Jereczek |                                     |                                                                                              |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                          |                         |                                     |                                                                                              |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Lecture                                                  | Tutorial                | Laboratory                          | Project                                                                                      | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 15.0                                                     | 0.0                     | 30.0                                | 0.0                                                                                          | 0.0        | 45  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                          |                         |                                     |                                                                                              |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Participation in didactic classes included in study plan |                         | Participation in consultation hours |                                                                                              | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 45                                                       |                         | 20.0                                |                                                                                              | 60.0       | 125 |
| Subject objectives                          | The aim of the course is to introduce students to the basic concepts and techniques related to machine learning, which are widely used in various fields of computer science. Students will acquire skills in designing, implementing and evaluating learning models using a variety of algorithms and tools. The aim of the course is to develop competences in data analysis and the application of machine learning to solve practical problems such as prediction, classification or pattern recognition. |                                                          |                         |                                     |                                                                                              |            |     |

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| Learning outcomes                                              | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Subject outcome                                                                                                                                                                                                                                                                                                  | Method of verification                                                                                                       |
|                                                                | [liEMU2_U04] The student is able to plan, design, and program information systems at an advanced level, supporting the operation of business entities.                                                                                                                                                                                                                                                                                                                                                                                                                                   | The student is able to indicate the role of artificial intelligence in making strategic decisions, automating tasks and building a competitive advantage on the market.                                                                                                                                          | [SU2] presentation/project/paper/report<br>[SU5] implementation of a problem task<br>[SU6] demonstration of practical skills |
|                                                                | [liEMU2_U02] The student is able to proficiently acquire detailed information about economic processes and phenomena through direct observation, planned experimentation or database queries, as well as collect and process it using modern information technology tools.                                                                                                                                                                                                                                                                                                               | The student is able to use elements of artificial intelligence in practice to solve a simple problem task.                                                                                                                                                                                                       | [SU2] presentation/project/paper/report<br>[SU5] implementation of a problem task<br>[SU6] demonstration of practical skills |
|                                                                | [liEMU2_K05] The student can think and act in an entrepreneurial manner and flexibly adapt to changing environmental conditions. Thinks creatively and can go beyond the usual patterns.                                                                                                                                                                                                                                                                                                                                                                                                 | The student is aware of the key role played by artificial intelligence in making strategic decisions, automating tasks and building a competitive advantage on the market.                                                                                                                                       | [SK1] oral statement/conversation/discussion<br>[SK2] presentation/project/paper/report                                      |
|                                                                | [liEMU2_W02] The student has an in-depth knowledge of economic structures and institutions, the processes taking place in them, the connections between them and their dynamics, and has an in-depth knowledge of the phenomena and processes taking place in their environment.                                                                                                                                                                                                                                                                                                         | the student understands the importance of artificial intelligence, including machine learning, in the functioning of a modern enterprise. is able to assess how AI affects the optimization of business processes, personalization of marketing activities and improvement of management efficiency.             | [SW1] oral statement/conversation/discussion                                                                                 |
| Subject contents                                               | . Definitions of artificial intelligence (AI). Objectives of artificial intelligence. Natural vs. artificial AI.2. Threats associated with artificial intelligence. Requirements for creating and using artificial intelligence.3. Machine learning scheme. Planning activities and making decisions. Division of machine learning methods.4. Artificial neural networks. Types of networks.5. Decision trees.6. Rule-based systems. Fuzzy logic.7. Review of applications of AI methods, machine learning8. Genetic algorithms. Fundamentals and characteristics of genetic algorithms. |                                                                                                                                                                                                                                                                                                                  |                                                                                                                              |
| Prerequisites and co-requisites                                | The student should have a basic understanding of mathematics, including knowledge of linear algebra, calculus, and statistics. Competencies in critical thinking and problem analysis will also be valuable when working on projects related to machine learning.                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                  |                                                                                                                              |
| Assessment methods and criteria                                | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Passing threshold                                                                                                                                                                                                                                                                                                | Percentage of the final grade                                                                                                |
|                                                                | own work during classes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 51.0%                                                                                                                                                                                                                                                                                                            | 50.0%                                                                                                                        |
|                                                                | final project                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 51.0%                                                                                                                                                                                                                                                                                                            | 50.0%                                                                                                                        |
| Recommended reading                                            | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Rutkowski L. (2012), Metody i techniki sztucznej inteligencji, PWN                                                                                                                                                                                                                                               |                                                                                                                              |
|                                                                | Supplementary literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Ton J. Cleophas, Aeilko H. Zwinderman, Machine Learning in Medicine - a Complete OverviewLee D. Kent., Hubbard S.,, Data Structures and Algorithms with PythonKisielewicz A. (2015), Sztuczna inteligencja i logika, WNT,Russell S., Norvig P. (2014), Artificial Intelligence: A Modern Approach, Prentice Hall |                                                                                                                              |
|                                                                | eResources addresses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Adresy na platformie eNauczanie:                                                                                                                                                                                                                                                                                 |                                                                                                                              |
| Example issues/<br>example questions/<br>tasks being completed |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                  |                                                                                                                              |
| Work placement                                                 | Not applicable                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                  |                                                                                                                              |

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